

KS1 Summer Term Rainbow - Handout for parents

Summer Term

Please find detailed below some information about the upcoming term in KS1.

Learning in KS1

			
<p>In English, we will be focussing on stories from a range of cultures. We will be reading a lovely village tale from Kenya called Mama Panya's Pancakes. We will also be working on stories about fantasy worlds. Our focus text for this genre is called The Night Dragon.</p>	<p>In Maths, we will be focussing on counting in 2s, 5s and 10s. We will also be finding 1 more and 1 less, comparing numbers and partitioning numbers within 100 into tens and ones. We will also be working on money, time and recognising a half and a quarter of a shape or number.</p>	<p>In History, we will be exploring significant places in our locality. We will focus on castles, particularly Lumley Castle. We will look at the building materials and main features of a castle, looking at how these have changed over time. We will then go on to explore the roles within a castle.</p>	<p>In Geography, we will be looking closely at holidays. We will begin the unit by exploring local seaside destinations before focusing in on a contrasting location. We will learn about Kenya, Africa and what we would find on a safari in the Masai Mara before deciding where we think Paddington Bear should choose to visit.</p>
			
<p>In Science, we will identify common plants, including garden plants and wild plants, as well as sorting deciduous and evergreen trees. We will look closely at the structure of these plants. In Summer 2, we will explore living things and their habitats. We will look at living things, before moving on to microhabitats, local and world habitats.</p>	<p>In RE, we will be asking the question, 'What do Christians believe about God?'. Later in the summer term, we will be moving on to Buddhism and will be focusing on the question, 'What can we find out about Buddha?'. As part of our learning, we will learn about why Buddhists tell the story of the angry elephant.</p>	<p>In Art, we will be focussing on sculpture and looking at the work of Nick Mackman. The children will be taught a variety of clay modelling techniques which they will then use to create their own animal sculpture.</p>	<p>In D&T, we will be using templates and joining techniques to create a castle emblem for a flag. We will explore joining techniques such as glueing, stapling, taping, safety pinning and stitching.</p>
			
<p>In PE, we will be taking part in athletics and games such as mini tennis, street games and kick rounders.</p>	<p>In PSHE, we will be looking at relationships. How to make friends, how to make others feel part of a group and to show respect in how we treat others.</p>	<p>In Music, we will be consolidating the learning that has occurred during the year. All of the learning will be focused around revisiting songs and musical activities.</p>	<p>In Computing, the children will be learning how to gather and present data in a simple database.</p>

Our Summer 1 focus question is 'Why can I see a castle from my school ground?'

Aim High Be Proud

Respect Excellence Determination Responsibility Opportunity Support for Others Equality

www.redroseprimaryschool.com

Within this we will explore significant places in our own locality (History) and textiles (D&T).

Our Summer 2 focus question is **'What would it be like to visit Kenya?'**

Within this we will explore Kenya, Africa (Geography), living things and their habitats (Science) and sculptures (Art).

We aim to allow children to take a more proactive role in their learning. We want to engage children through the use of visitors, visits and practical activities to enthuse learning.

Reading



- Your child will continue to receive a **home reading book** closely linked to their Floppy's phonics / Oxford Reading Tree level. Your child should be able to segment and blend words within this book in order to read.
- Every time your child reads their book, a comment/signature should be recorded in their home-reading record. Your child receives a reading raffle ticket each time this is seen.
- The home reading book should be read **3x times** by your child before changing. Your child's fluency and pace should improve each time the book is read. Their need to break words down should reduce.
- It is expected that a child is reading their home-reading book daily (even if it is just one page) and are getting it changed twice a week (as a minimum).
- We will be assessing your child's reading regularly and moving their reading stages accordingly. This will be based on your child's fluency and their ability to comprehend the text they have read.

Once your child is deemed a fluent reader and has completed stage 10 ORT, they will be assessed against the Accelerated Reader programme. More information will be shared with you regarding this at the appropriate time.

Homework

Homework is given out on a Wednesday and should be completed and returned to school the following Monday. The homework given is an opportunity for children to practise and consolidate their learning from school. Homework will consist of:

- Scheme reading book
- Free choice book (classroom / library)
- Spelling Shed (Y1 - sight and helpful words, Y2 - weekly spelling rule)
- Y1 Floppy's Phonics online to consolidate
- Handwriting Sheet
- Numbots home access
- CGP books aligned to White Rose Maths units



PE

- Rainbow's PE days: Monday and Thursday.
- Please ensure your child comes to school wearing the correct PE uniform for their PE day and that long trousers and a jumper/hoodie is worn for outdoor PE.
- PE kit: plain white t-shirt, plain black/navy shorts, plain black/navy long bottoms, red sweatshirt/cardigan or Red Rose PE hoodie, trainers. **Clothing should not display any sports logos.**
- Please label your child's PE kit.

Forest School

Rainbow children will continue to attend forest school on a Wednesday afternoon. Their forest school activities will consolidate their autumn term learning and enhance spring term learning.

Wednesday 30 th April	Rainbow
Wednesday 7 th May	Rainbow

Aim High Be Proud

Respect Excellence Determination Responsibility Opportunity Support for Others Equality

www.redroseprimaryschool.com