

# EYFS Summer Term - Handout for parents

Please find below some information about the upcoming term in EYFS. Our theme is 'How do we Change?'.

## Learning in EYFS

<p>In phonics, we will begin learning our Level 3 phonemes and digraphs. The children will continue to take part in daily lessons to develop their phonic skills. The children will apply their skills to read words, phrases and sentences.</p>	<p>In English, we will be exploring a range of stories including 'A Squash and a Squeeze', 'The Very Hungry Caterpillar' and 'Tad'. We will use our phonic knowledge to compose sentences.</p>	<p>In Maths, we will be focussing on the pattern of numbers to 20 and beyond. We will then move onto addition and subtraction within ten, investigate sharing and deepen our understanding of pattern.</p>	<p>In PE, we will be taking part in games, playing on our own and with others, keeping ourselves safe by finding a space. We will be controlling balls of various sizes and shapes including throwing, rolling, bouncing and catching.</p>
<h3>Understanding the World</h3>			
<p>In History, we will look at pictures and artefacts to generate discussion and thoughts around farming in the past. For example, we will look at a horse ploughing a field and talk about similarities and differences to modern farming methods.</p>	<p>In Science, we will be learning about life cycles. We will gain first-hand experience of the butterfly life cycle as we observe live caterpillars over time. We will also visit a farm to gain experience of newly born animals such as lambs, piglets, calves and chicks.</p>	<p>In Geography, we will continue to discuss the seasons and the changing weather. We will take part in a Spring scavenger hunt at Forest School to identify the signs of Spring.</p>	<p>In RE, we will learn about the religious festival of Eid and how this is celebrated. We will also be finding out about special buildings and the worship there.</p>
<h3>Expressive Arts &amp; Design</h3>			<h3>PSHE</h3>
<p>In Art and DT, we will look at methods to lighten and darken colours. In the malleable area, the children will be using clay to make a henna hand dish.</p>	<p>In D&amp;T as part of our food and nutrition unit, we will be thinking about healthy eating and making our own healthy ice lollies.</p>	<p>In Music, we will be beginning the term with a unit called 'Refect, Rewind and Replay'.</p>	<p>In PSHE, we will be thinking about relationships. We will look at how to make friends and how to solve friendship problems when they occur. We will discuss how to help ourselves and others when they are hurt or upset.</p>

At Red Rose, we follow the Jigsaw programme to deliver our PSHE and RSE curriculum. More information regarding the units can be found on the school website under Personal, Social, Health and Character Education.

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## Reading



- Your child will continue to receive a **home reading book** closely linked to their Floppy's phonics/ Oxford Reading Tree level.
- Every time your child reads their book, a comment/signature should be recorded in their home-reading record.
- The home reading book should be read **3x times** by your child before changing. Your child's fluency and pace should improve each time the book is read. Their need to break words down should reduce.
- It is expected that a child is reading their home-reading book daily (even if it is just one page).
- We will be assessing your child's reading regularly and moving their reading stages accordingly. This will be based on your child's fluency and their ability to comprehend the text they have read.

## Forest School

At Forest School we will be looking at the signs of Spring and compare how our woodland area has changed since the Winter months.

We will learn about the principles of safe tool use. We will also use basic gardening tools to plant seeds and measure/observe the growth of these throughout the term.

We will revisit fire safety and continue to experience cooking different food over a fire.

- Forest School day: **Friday**
- **Please ensure your child comes to school wearing their Forest School clothing.**
- A reminder that all children **must** be dressed appropriately for Forest School. Children must wear warm clothing on cold days. Please ensure that your child's arms and legs are covered during warmer weather. This is to avoid scratches and stings from nettles and branches.

## Upcoming Visits/Visitors

- Farm visit

## PE

- EYFS PE day: **Wednesday**
- Please ensure your child comes to school wearing the correct PE uniform for their PE day.
- PE kit: plain white t-shirt, plain black/navy shorts, plain black/navy long bottoms, red sweatshirt/cardigan or Red Rose PE hoodie, trainers.
- **Clothing should not display any sports logos.**
- Please label your child's PE kit.

## Keeping up to date

- Please keep a regular check on Tapestry to see your child's latest learning.
- You can also keep up to date with our latest learning by clicking on the [News Posts](#) page on our school website.



## Homework

The homework given is an opportunity for children to practise and consolidate their learning from school. Homework will consist of:

### Reading:

- Oxford Owl reading books.
- A free choice book from the classroom or library

### Phonics/English:

- Half termly sight and helpful words within their sight word wallet to practise reading and spelling
- Floppy's Phonics online zone to consolidate learning
- Letter Join online activities

### Maths:

- Ten Town online activities
- Maths challenges will be set on Tapestry every 2 weeks.

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