

KS1 SummerTerm Rainbow - Handout for parents

Respect

Please find detailed below some information about the upcoming term in KS1.

Learning in KS1			
Night Dragon Nami Hewarth			Wind Torques SCOTAND SCOTAND
In English, we will be exploring stories about fantasy worlds and stories from a range of cultures. We will begin the term by reading The Night Dragon by Naomi Howarth. A heartwarming story of Maud the dragon who finds the courage to be different.	In Maths, we will be focussing on simple multiplication and division. The children will work on recognising, making and adding equal groups. We will also be working on simple fractions, place value within 100, money and time.	In History, we will be exploring significant individuals from our local area and looking at their inventions. We will discuss how these inventions have helped us.	In Geography, we will be finding out about our local area by gathering some information through local fieldwork investigations. We will then present our findings and discuss these as a class.
In Science, we will continue with our seasonal change topic with a focus on spring and summer. We will then begin our focus on 'animals including humans'.	In RE, we will be asking the question, 'What can we learn from the story of St. Cuthbert?' in the first half term. In the second half term, we will be learning about how Buddhists show their beliefs.	In Art, we will be focusing on painting and exploring the work of Vincent Van Gogh. The children will be mixing secondary colours and experimenting with black and white to make tints and shades. They will work towards painting their own version of Sunflowers inspired by Van Gogh.	In D&T, we will be looking at food and nutrition, thinking carefully about being healthy. We will design and make our own tasty, healthy snacks.
PHYSICAL	The mindful approach to PSHE		
In PE, we will be taking part in	In PSHE, we will be thinking	In Music, we will be learning a	In Computing, the children will

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athletics and games, including tennis across the summer term.

about relationships. The children will explore the relationships they have with different people and identify the importance of these. We will also be looking at life cycles of animals and how humans change as they grow.

selection of new songs that we will be performing in our class assembly. At the end of the term we will also spend some time reflecting on the units that we have covered throughout the year.

be working on gathering and presenting data. They will explore using a simple branching database and produce their own pictograms using simple images.

At Red Rose, we follow the Jigsaw programme to deliver our PSHE and RSE curriculum. More information regarding the units can be found on the school website under Personal, Social, Health and Character Education. https://www.redroseprimaryschool.com/curriculum_2019/subjects/

Reading



- Your child will continue to receive a home reading book closely linked to their Floppy's phonics/ Oxford Reading Tree level. Your child should be able to segment and blend words within this book in order to read.
- Every time your child reads their book, a comment/signature should be recorded in their home-reading record. Your child receives a reading raffle ticket each time this is seen.
- The home reading book should be read 3x times by your child before changing. Your child's fluency and pace should improve each time the book is read.
 Their need to break words down should reduce.
- It is expected that a child is reading their home-reading book daily (even if it is just one page) and are getting it changed twice a week (as a minimum).
- We will be assessing your child's reading regularly and moving their reading stages accordingly. This will be based on your child's fluency and their ability to comprehend the text they have read.

Once your child is deemed a fluent reader and has completed stage 10 ORT, they will be assessed against the Accelerated Reader programme. More information will be shared with you regarding this at the appropriate time.

Homework

Homework is given out on a Wednesday and should be completed and returned to school the following Monday. The homework given is an opportunity for children to practise and consolidate their learning from school. Homework will consist of:

Reading:

- Oxford Owl reading books.
- A free choice book from the classroom or library
- Some children will also have access to Lexia and a phonics wallet

Phonics/English:

- Half termly sight and helpful words on Spelling Shed
- Floppy's Phonics online zone to consolidate learning
- Nelson Handwriting Sheet.

Maths:

- Numbots app number fact fluency
- CGP Arithmetic Maths book

All homework is to be completed in their homework books.

A tick will be placed on your child's homework to confirm it has been seen. Any misconceptions your child has will then be addressed through class/individual teaching.

<u>PE</u>

- Rainbow PE days: Wednesday and Thursday.
- Please ensure your child comes to school wearing the correct PE uniform for their PE day and that long trousers and a jumper/hoodie is worn for outdoor PE.
- PE kit: plain white t-shirt, plain black/navy shorts, plain black/navy long bottoms, red sweatshirt/cardigan or Red Rose PE hoodie, trainers.

Forest School

Rainbow children will attend forest school on the following Monday afternoons. Their forest school activities will consolidate their autumn term learning and enhance spring term learning.

Monday 22nd April	Rainbow

Aim High Be Proud



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PRIVATE STATES

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Clothing should not display any sports logos.

• Please label your child's PE kit.

Monday 29th April	Rainbow	
Monday 17th June	Rainbow	
Monday 24th June	Rainbow	

Upcoming Visits/Visitors

- Visit from Morrisons as part of our DT unit.
- Year 1 Disney Sports Festival afternoon.