

# KS1 SummerTerm

## Moonlight - Handout for parents

Please find detailed below some information about the upcoming term in KS1.

Learning in KS1			
			
<p>In English, we will continue to explore different stories written by Benji Davies, such as The Storm Whale in Winter. As part of this, we will write a nonfiction text about whales. We will then look at some poetry.</p>	<p>In Maths, Year 1 will begin by looking at 'multiplication and division'. We will also cover fractions, money and time this term. Year 2 will begin with fractions before moving onto time, statistics and position and direction.</p>	<p>In History, we will be exploring significant individuals from our local area and looking at their inventions. We will discuss how these inventions have helped us.</p>	<p>In Geography, we will be finding out about our local area by gathering some information through local fieldwork investigations. We will then present our findings and discuss these as a class.</p>
			
<p>In Science, we will continue with our seasonal change topic with a focus on spring and summer. We will then begin our focus on 'animals including humans'.</p>	<p>In RE, we will be asking the question, 'What can we learn from the story of St. Cuthbert?' in the first half term. In the second half term, we will be learning about how Buddhists show their beliefs.</p>	<p>In Art, we will be focusing on painting and exploring the work of Vincent Van Gogh. The children will be mixing secondary colours and experimenting with black and white to make tints and shades. They will work towards painting their own version of Sunflowers inspired by Van Gogh.</p>	<p>In D&amp;T, we will be looking at food and nutrition, thinking carefully about being healthy. We will design and make our own tasty, healthy snacks.</p>
			
<p>In PE, we will be taking part in athletics and games, including tennis across the summer term.</p>	<p>In PSHE, we will be thinking about relationships. The children will explore the relationships they have with different people and identify</p>	<p>In Music, we will be beginning the term with a unit called 'Reflect, Rewind and Replay' before moving on to 'Zootime'.</p>	<p>In Computing, the children will be working on gathering and presenting data. They will explore using a simple branching database and</p>

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	the importance of these. We will also be looking at life cycles of animals and how humans change as they grow.		produce their own pictograms using simple images.
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At Red Rose, we follow the Jigsaw programme to deliver our PSHE and RSE curriculum. More information regarding the units can be found on the school website under Personal, Social, Health and Character Education.

[https://www.redroseprimaryschool.com/curriculum\\_2019/subjects/](https://www.redroseprimaryschool.com/curriculum_2019/subjects/)

### Reading



- Your child will continue to receive a **home reading book** closely linked to their Floppy's phonics/ Oxford Reading Tree level. Your child should be able to segment and blend words within this book in order to read.
- Every time your child reads their book, a comment/signature should be recorded in their home-reading record. Your child receives a reading raffle ticket each time this is seen.
- The home reading book should be read **3x times** by your child before changing. Your child's fluency and pace should improve each time the book is read. Their need to break words down should reduce.
- It is expected that a child is reading their home-reading book daily (even if it is just one page) and are getting it changed twice a week (as a minimum).
- We will be assessing your child's reading regularly and moving their reading stages accordingly. This will be based on your child's fluency and their ability to comprehend the text they have read.

Once your child is deemed a fluent reader and has completed stage 10 ORT, they will be assessed against the Accelerated Reader programme. More information will be shared with you regarding this at the appropriate time.

### Homework

Homework is given out on a Wednesday and should be completed and returned to school the following Monday. The homework given is an opportunity for children to practise and consolidate their learning from school. Homework will consist of:

#### Reading :

- Oxford Reading Tree book books or an Accelerated Reader book for those children who have completed ORT level 10 and are deemed a fluent reader.
- A free choice book from the classroom or library
- Some children will also have access to Lexia and a phonics wallet

#### Phonics/English:

- Y1 half termly sight and helpful words on Spelling Shed
- Y1 Floppy's Phonics online zone to consolidate learning
- Y2 weekly spelling rule on Spelling Shed
- Y1 and Y2 Nelson Handwriting Sheet.

#### Maths:

- Numbots app - number fact fluency
- CGP Arithmetic Maths book

All homework is to be completed in their homework books.

A tick will be placed on your child's homework to confirm it has been seen. Any misconceptions your child has will then be addressed through class/individual teaching.

### PE

- Moonlight PE days: **Wednesday** and **Thursday**.
- Please ensure your child comes to school wearing the correct PE uniform for their PE day and that long trousers and a jumper/hoodie is worn for outdoor PE.
- PE kit: plain white t-shirt, plain black/navy shorts, plain black/navy long bottoms, red sweatshirt/cardigan or Red Rose PE hoodie, trainers.

### Forest School

Moonlight children will attend forest school on the following Monday afternoons.

- 13th May
- 20th May
- 1st July
- 8th July

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<p><b>Clothing should not display any sports logos.</b></p> <ul style="list-style-type: none"><li>• Please label your child's PE kit.</li></ul>	<p>Their forest school activities will consolidate their autumn/spring term learning and enhance summer term learning.</p> <p><b><u>Upcoming Visits/Visitors</u></b></p> <ul style="list-style-type: none"><li>• Visit from Morrisons as part of our DT unit.</li><li>• Year 1 Disney Sports Festival afternoon.</li><li>• Year 2 Cricket taster session.</li></ul>
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