

The government is providing additional funding for the academic year 2020/21 to improve provision of physical education and sporting opportunities in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport.

Sports Premium Objectives

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils to encourage the development of healthy, active lifestyles.

The **5 main objectives** which need to be fulfilled are as follows:

- 1. Engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

Red Rose receives £18,350. We pay into **Durham and Chester le Street School Sports Partnership** which provide strategic support, sporting events and coaching to local schools as part of their schools level agreement (referred to as SLA). In 2020-21 Red Rose took up the Bronze Level of provision which cost £4,075 for the year. Programmes/ Initiatives which were included in this cost have been listed as SSP in the table below.



Objective	Programme/ Initiative	Cost	Outcomes	Impact
1 & 2 To increase activity levels for all	PE Equipment review	£663.31	Audit undertaken and replacements of pe equipment ordered.	PE lessons can go ahead with adequate resources. Playground play equipment for active playtimes.
1 & 4 To promote active and happy playtime	Active Playtimes Playground equipment- stock and replenish. Children were surveyed and shown choices of equipment.	Included in above	A range of play equipment that could be used across the seasons and which took into account children's opinions have been purchased.	As bubbles continued periodically for certain classes, play boxes were needed. By late spring, school had reverted back to communal play resources. Promoting active play.
Objective	Programme/ Initiative	Cost	Outcomes	Impact
3 Raising the profile of PE.	To maintain silver standard with Sainsbury's P.E. Award SSP Strategic support ½ day to support the application for the award. The award helps the school reflect upon teaching and participation throughout school	SSP Support SLA	To be completed in Summer 1	Supports the drive to raise the profile and implementation of school intra and inter competitions as well as delivering the PE curriculum. Motivation to embed new initiatives and aim for the next level. The impact means a higher percentage of children are engaged in sport in and outside of school.

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	 Include sport reports in newsletters 2 hours of timetabled sport per week Sports leaders Pupil Voice Sport inclusion 						
	<u>Sports Week</u> Summer fun run Street Games	School SSP AE Sports	This year the whole school hosted a sports week including sports day, Street games day and a Summer fun run.	compete ag or just for fu Some of the	ed all children to part ainst each other indi n. e children had opport hers- leadership skills	vidually and in a unities to recore	a team
3 & 4 To support	Coaching support	SSP	coached by professional sports	Coachi	ng provided by SSI	P Coaches	
teaching, knowledge and skills of	provide CPD to staff throughout the year		coaches and for staff to see demonstration lessons.	Year	Sport	Number	
all staff in teaching PE and sport	covering a range of sports.			Y5/6	Archery	76	
				KS1 /KS2	Tennis	Staff	
	Teaching children fun active games which they can play in and out of	AE Sports Coach	Street games for KS2	incorporate	and skills learnt by o these in lessons ove I to greater fitness le	r the year. Hop	efully

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	school.	SIA		ability.
	Staff from NCFC provide expert coaching of Gymnastics and Dance as well as CPD opportunities for staff.	NUFC £200	Gymnastics and Dance blocks of coaching.	Y5- Gymnastics block of coaching and teacher support. Y6 & 3- Dance block of coaching and teacher support.
	<u>CPD</u> Attend SSP meetings to support PE leader in their role developing PE and sports within school. Supply cover.	SSP	3 termly meetings attended	Support with content and delivery of lessons. Competitions and opportunities for taster days for the children. Various areas- curriculum, national strategies, physical activity expectations, new initiatives introduced to school.
			Morning of Tennis cpd for teachers across the school	Teachers more confident in teaching tennis lessons.
Objective	Programme/ Initiative	Cost	Outcomes	Impact
5	Competitions	SSP	Opportunities for pupils to	See Table 1.1 & 1.2
To increase the participation in competitive sport To provide a broader experience of a range of sports and activities	As part of the SSP we have access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games (competing within the County).		participate in competition against other schools. We have entered local leagues as well as SSP events. To raise awareness of different sports and achievements and thereby foster an atmosphere of aspiration amongst the younger children.	below

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cover		compete against other schools and areas. To try new sports and compete and participate with other schools.	developing our key values of determination, support and opportunity. All children have experienced a festival where there is an emphasis on personal improvement and some competition whilst more able children have had the opportunity to compete against the best in the county. Impact is hard to measure at this point as the true impact will hopefully be seen in a lifelong enjoyment of being active and/or competing.
Affiliation to Chester le Street Primary Schools' Football, netball and athletics leagues.	£TBC	Children have the opportunities to compete against other schools in a range of sports.	See Table 2

Table 1. Festivals							
Year Group Attending	Festival						
Rec	Infant agility						
Y1	Gymnastics Zumba						
Y1/2	Multi-sports Zumba						
Y2	Multi-sports Zumba						
Y3	Tri Golf						

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Y3/4	Athletics and Dance (Multi-sports)
Y4	Gymnastics
Y5	Gymnastics Archery Ultimate Frisbee
Y6	Archery Ultimate Frisbee Y6 Leavers Sports Day Festival
Whole School	Summer themed fun run

	Table 1.1 Competitions Entered with SSP (up to March 2020)							
Year Sport No.		No.	Results					
Y3, 4, 5 & 6	Area Cross Country	13/24 (covid restrictions) 24	Y5/6 girls and boys 1st team and 1st place individuals.					
	County Cross Country		1st Y3/4 team and individual girl. All age groups represented Chester le Street.					
Y5 & 6	Indoor Athletics- area Semi finals County	23	1st team 1st team 3rd team					
Y3, 4, 5, & 6	Area Swimming Gala	14	1st team					
Y5/6	Durham Dash	32						
Y3/4	Quad Kids							



	Table 2. Competitions Entered in Local Leagues							
Year	Sport	No.	Results- Summer term					
Y5/6	Football league and cup matches	10						
Y4/5	Willis Cup Match	10						
Y5/6	Girls Football Team	10						
Y5/6	Cross Country League	12						
Y5/6	Netball	12						
Y5/6	Athletics							

Objective	Programme/ Initiative	Cost	Outcomes	Impact
1, 2 Promoting health and participation	Fun fitness at lunch times Targeted children were invited to a weekly club where various sports and activities were sampled.	£760	Opportunity to encourage participation in sport and lead to a healthy lifestyle. This has been restricted to only 1 bubble support.	All the children enjoyed the club, especially the small numbers. An outside sports provider taught street games. Smaller numbers have benefitted for longer due to mixing bubble restrictions.
	Gifted and Talented Y6 To encourage children who show ability and talent over a range of sports to develop further.	SSP £40	4 nominated children spent 2 days at different sporting venues trying a range of new sports.	
	After school Clubs	SSP	Children are encouraged to try	Clubs offered- This was impacted in the Autumn term

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	Providing various sports	&	different sports and increase their				due to covid.
۲ s	to increase the levels of participation across school. After surveying children we decided on a theme of games and multi-sports for the year rather than sports specific.	School Staff	participation.		Year	No. of Ch.	Clubs available
t					1	13	Multi-Sports
r.					2	13, 11	Multi- Sports CJs
					3	20 15	Multi-Sports Athletics XC
					4	20 15 5	Multi-Sports Commando Joes Athletics XC Dance
					5		Multi sports Athletics XC Netball Football
					6	16 14	Athletics/ multi sports cjs XC Netball Football
	Suria ania a	64.000			- eire in	An unidati	
A s	All children will be able to Le swim 25m confidently by	vill be able to Lesson groups and tar onfidently by and swimmers.	Extra lessons across all Year groups and targeting non/ weaker swimmers.				and build on their skills as they get and focus time given to those that need it most.
	Y6.	transport (TBC		This	s year a	t TBC Su	mmer term % have met the

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2, 5 & 6 To make links and develop partnerships to local sport clubs and coaches.Links with Outside ClubsSSPTo follow up children's experiences of sports within school and signpost them to local clubs.Following a block of Cricket coaching children were given details of the local club. After each major event sports clubs in the area are promoted verbally.1 & 4Forest School Training Member of staff trained to be a Forest School Leader.£850One member of staff is a trained to lead activities.The school is more self reliant on delivering the programme. Our youngest children spend time being active and developing a love of the outdoors which fosters positive attitudes to being active as they move through the school years.1 & 4NUFC Adult leader working with each KS2 class every week for a year. Teaching in KS1£8,525To foster an active lifestyle with a whole child approach fostering problem solving and resilience using the Commando Joe scheme of work. KS1 the school ward is particularly useful in FE augoort and coaching£8,525To foster an active lifestyle with a start.Abox of resources supported by whole school training on using the programme was provided. KS1 & KS2 were supported by a member of NUFC foundation. This is a popular lesson across the school which has engaged children. The key messages of the program such as listening to our team and not giving up have been reiterated across the day and is particularly useful in PE and competitions.			due to closures)		expectations of swimming 2 <mark>5m on their front and back.</mark> <mark>% can swim using a range of strokes and %</mark> can perform a safe self rescue.
Member of staff trained to be a Forest School Leader.leader of Forest school and is able to lead activities.programme. Our youngest children spend time being active and developing a love of the outdoors which fosters positive attitudes to being active as they move through the school years.1 & 4NUFC Adult leader working with each KS2 class every week for a year. Teaching 	To make links and develop partnerships to local sport clubs and	Clubs • Cricket	SSP	experiences of sports within school and signpost them to local	given details of the local club. After each major event
Adult leader working with each KS2 class every week for a year. Teaching resilience, problem solving and healthy lifestyles. PE support and coachingwhole child approach fostering problem solving and resilience using the Commando Joe scheme of work.on using the programme was provided. KS1 & KS2 were supported by a member of NUFC foundation. This is a popular lesson across the school which has engaged children. The key messages of the program such as listening to our team and not giving up have been reiterated across the day and is particularly useful in PE and competitions.	1 & 4	Member of staff trained to be a Forest School	£850	leader of Forest school and is able	programme. Our youngest children spend time being active and developing a love of the outdoors which fosters positive attitudes to being active as they move
	1&4	Adult leader working with each KS2 class every week for a year. Teaching resilience, problem solving and healthy lifestyles. PE support and coaching	£8,525	whole child approach fostering problem solving and resilience using the Commando Joe scheme of work. KS1 PE lessons supported providing a consistent and solid	on using the programme was provided. KS1 & KS2 were supported by a member of NUFC foundation. This is a popular lesson across the school which has engaged children. The key messages of the program such as listening to our team and not giving up have been reiterated across the day and is particularly useful

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