



## Red Rose Primary School Sports Premium 2020-21

The government is providing additional funding for the academic year 2020/21 to improve provision of physical education and sporting opportunities in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport.

### Sports Premium Objectives

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils to encourage the development of healthy, active lifestyles.

The **5 main objectives** which need to be fulfilled are as follows:

1. Engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Red Rose receives £18,350. We pay into **Durham and Chester le Street School Sports Partnership** which provide strategic support, sporting events and coaching to local schools as part of their schools level agreement (referred to as SLA). In 2020-21 Red Rose took up the Bronze Level of provision which cost £4,075 for the year. Programmes/ Initiatives which were included in this cost have been listed as SSP in the table below.

Objective	Programme/ Initiative	Cost	Outcomes	Impact
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1 & 2 To increase activity levels for all	<b><u>PE Equipment review</u></b>	£621.35	Audit undertaken and replacements of pe equipment ordered.	PE lessons can go ahead with adequate resources.
	<b><u>Jumpstart Johnny</u></b> This is a movement/dance videos which can be used for whole close movement breaks	£219	Renewed. This is being used in Breakfast club and at the start of the day/ and or movement breaks and wet playtimes.	The sequences are simpler to follow and were popular in engaging most of the class. Used in lockdowns and with the younger year groups.
1 & 4 To promote active and happy playtime	<b><u>Active Playtimes</u></b> Playground equipment-stock and replenish. Children were surveyed and shown choices of equipment.	Included in above	A range of play equipment that could be used across the seasons and which took into account children's opinions have been purchased.	As bubbles and restrictions have remained throughout the year. Changing and updating play boxes has been a resource focus. Independent access to equipment will help with the organisation and participation in active playtimes.
<b>Objective</b>	<b>Programme/ Initiative</b>	<b>Cost</b>	<b>Outcomes</b>	<b>Impact</b>
3 Raising the profile of PE.	<b><u>To maintain silver standard with Sainsbury's P.E. Award</u></b> SSP Strategic support ½ day to support the application for the award. The award helps the school reflect upon teaching and participation throughout school	SSP Support SLA	Silver Award ( carried over from last year due to pandemic)	Supports the drive to raise the profile and implementation of school intra and inter competitions as well as delivering the PE curriculum. Motivation to embed new initiatives and aim for the next level. The impact means a higher percentage of children are engaged in sport in and outside of school.

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	<ol style="list-style-type: none"> <li>1. Include sport reports in newsletters</li> <li>2. 2 hours of timetabled sport per week</li> <li>3. Sports leaders</li> <li>4. Pupil Voice</li> <li>5. Sport inclusion</li> </ol>															
	<p><b>Sports Week/ Durham Dash</b></p> <p>PA system</p>	<p>School SSP</p> <p>£470</p>	<p>This year the whole school hosted a sports week instead of a sports day due to covid concerns. We entered Y1-6 in the Virtual Durham Dash. We had a themed fun run for KS1 and Street Games for KS2 alongside fun races within our bubbles.</p> <p>To play music outside for events, outdoor dance lessons or active playtimes.</p>	<p>It encouraged all children to participate and be able to compete against each other as well as other local schools. Some of the children had opportunities to record and marshall others. It was good fun too which is important especially at the moment.</p> <p>Used as motivating music to add to the atmosphere of the event. We plan to use it during big events and fun runs.</p>												
<p>3 &amp; 4</p> <p>To support teaching, knowledge and skills of all staff in teaching PE and sport</p>	<p><b>Coaching support</b></p> <p>Coaches from the SSP provide CPD to staff throughout the year covering a range of sports.</p>	<p>SSP</p>	<p>Opportunities for children to be coached by professional sports coaches and for staff to see demonstration lessons.</p>	<table border="1"> <thead> <tr> <th colspan="3">Coaching provided by SSP Coaches</th> </tr> <tr> <th>Year</th> <th>Sport</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Y3/4</td> <td>Invasion games- Rugby</td> <td>83</td> </tr> <tr> <td>Y6</td> <td>Athletics</td> <td>38</td> </tr> </tbody> </table>	Coaching provided by SSP Coaches			Year	Sport	Number	Y3/4	Invasion games- Rugby	83	Y6	Athletics	38
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	<p>Teaching children fun active games which they can play in and out of</p>	<p>£150 AE Sports</p>	<p>Street games for KS2</p>	<p>New games and skills learnt by class teachers who will incorporate these in lessons over the year. Hopefully this will lead to greater fitness levels as well as throwing</p>												

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	school.	Coach		ability.
	To encourage fitness and thinking skills through orienteering.	£130 B-Outdoors	A Christmas themed orienteering event for Year 5.	This was very popular and introduced games as well as orienteering skills. Part of our plan to support the older children with active play after the lockdown periods.
	<b>CPD</b> Attend SSP meetings to support PE leader in their role developing PE and sports within school. Supply cover.	SSP		Support with content and delivery of lessons as well as adaptations needed for covid restrictions and safety. Virtual lessons, videos and active timetables to help with home learning during lockdowns. Competitions and opportunities for taster days for the children. Various areas- curriculum, national strategies, physical activity expectations, new initiatives introduced to school. Direct impact in increased confidence in keeping children active during lockdown and promoting events we can take part in as a school and virtually.
Objective	Programme/ Initiative	Cost	Outcomes	Impact
5 To increase the participation in competitive sport  To provide a broader experience of a range of sports and activities offered to all pupil	<b>Competitions</b>  As part of the SSP we have access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games (competing within the County).	SSP	Opportunities for pupils to participate in competition against other schools. This hasn't been possible but we have taken part in virtual Winter Games and Durham Dash.  To raise awareness of different sports and achievements and thereby foster an atmosphere of aspiration amongst the younger children.	<b>See Table 1.1 &amp; 1.2 below</b>
	Transport and supply cover	£0	To provide opportunities to compete against other schools	

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			and areas.	
	Affiliation to Chester le Street Primary Schools' Football, rugby, netball and athletics leagues.	£0 due to Covid	Children have the opportunities to compete against other schools in a range of sports.	<b>See Table 2</b>

Table 1. Festivals brought to school	
Year Group Attending	Festival
Y1	Summer Beach Fun Run
Y2	Summer Beach Fun Run
Y3	Archery Winter Fun Run
Y4	Quidditch Winter Fun Run
Y5	Winter Fun Run Christmas Orienteering
Y6	New Age Kurling Winter Fun Run

**Table 1.1 Competitions Entered with SSP (up to March 2020)**

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Year	Sport	No.
Y3,4,5,6	Virtual Indoor Athletics	40
Y3,4,5 & 6	Virtual Dance (part of the Winter Games)	1
Y5/6	Durham Dash	240

Table 2. Competitions Entered in Local Leagues			
Year	Sport	No.	Results
Y5	Football cup	10	Played. Not through to the next round.

Objective	Programme/ Initiative	Cost	Outcomes	Impact
1, 2 Promoting health and participation	<b>Fun fitness at lunch times</b> Targeted children were invited to a weekly club where various sports and activities were sampled.	£760	Opportunity to encourage participation in sport and lead to a healthy lifestyle. This has been restricted to only 1 bubble support.	All the children enjoyed the club, especially the small numbers. An outside sports provider taught street games. Smaller numbers have benefitted for longer due to mixing bubble restrictions.
	<b>Gifted and Talented Y5 &amp; Y6</b>  To encourage children who show ability and talent over a range of sports to develop further.	SSP	The programme couldn't take place face to face so our nominated Y6 children were invited to take part in a virtual event.	One of our Y6s scored the highest out of all the participants.

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	<p><b>After school Clubs</b> Providing various sports to increase the levels of participation across school. After surveying children we decided on a theme of games and multi-sports for the year rather than sports specific.</p>	SSP & School Staff	Children are encouraged to try different sports and increase their participation.	<p>Clubs offered- reduced numbers due to Covid bubble restrictions.</p> <table border="1" data-bbox="1249 305 1766 760"> <thead> <tr> <th>Year</th> <th>No. of Ch.</th> <th>Clubs available</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Multi-Sports</td> </tr> <tr> <td>2</td> <td></td> <td>Multi- Sports</td> </tr> <tr> <td>3</td> <td>12</td> <td>Multi-Sports (private provider)</td> </tr> <tr> <td>4</td> <td></td> <td>Commando Joes</td> </tr> <tr> <td>5</td> <td></td> <td>Multi sports</td> </tr> <tr> <td>6</td> <td></td> <td>Athletics/ multi sports</td> </tr> </tbody> </table>	Year	No. of Ch.	Clubs available	1		Multi-Sports	2		Multi- Sports	3	12	Multi-Sports (private provider)	4		Commando Joes	5		Multi sports	6		Athletics/ multi sports
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	<p><b>Swimming</b> All children will be able to swim 25m confidently by Y6.</p>	£4,006. Lesson and transport (TBC due to closures)	Extra lessons across all Year groups and targeting non/ weaker swimmers.	<p>The aim is to revisit and build on their skills as they get bigger and stronger and focus time given to those that need it most. The provision has been disrupted by covid and only became available again in June.</p> <p>This year at 92% have met the expectations of swimming 25m on their front and back. 76% can swim using a range of strokes and 61% can perform a safe self rescue.</p>																					
2, 5 & 6 To make links and develop partnerships to local sport clubs and coaches.	<p><b>Links with Outside Clubs</b></p> <ul style="list-style-type: none"> <li>• Rugby clubs</li> <li>• Athletic clubs</li> </ul>	SSP	To follow up children's experiences of sports within school and signpost them to local clubs.																						

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1 & 4	<b>NUFC</b> Adult leader working with each KS2 class every week for a year. Teaching resilience, problem solving and healthy lifestyles. PE support and coaching in KS1	£8,525	To foster an active lifestyle with a whole child approach fostering problem solving and resilience using the Commando Joe scheme of work. KS1 PE lessons supported providing a consistent and solid start.	A box of resources supported by whole school training on using the programme was provided. KS1 & KS2 were supported by a member of NUFC foundation. This is a popular lesson across the school which has engaged children. The key messages of the program such as listening to our team and not giving up have been reiterated across the day and is particularly useful in PE and competitions.
Money Spent = £18,737.35 (£2,984.93 carried over for 2021/22) Proposed spend will be on - NuFC support, transport to festivals and competitions.				

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