

# YEAR 3/4 CURRICULUM MAP

	Autumn – Local History	Spring – Ancient Egypt	Summer – It's all Greek
Reading	Word reading	NC Appendix 1 (NC p 35)	
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p35/36)	
Writing	Transcription	Spelling programme ( NC Appendix 1)	
	Composition	Writing : narrative and non-narrative (NC p 39)	
	VGP	NC Appendix 2	
Speaking and Listening	12 Statutory statements (NC p 17)		
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science	<p><b>States of Matter</b> Solids, liquids and gases, Heating &amp; Cooling (no baking), Evaporation and condensation. <b>How would we survive without water?</b></p> <p><b>Forces &amp; Magnets</b> How magnets attract/repel some materials. Magnetic poles, Friction <b>Are you attractive enough?</b></p>	<p><b>Plants</b> Function of different parts of plants, What different plants need to flourish, Journey of water through a plant, life cycle of a plant. <b>How did that blossom become an apple?</b></p> <p><b>Animals</b> Nutrition (linked to what we eat) Skeletons and muscles <b>How can Usain Bolt move so quickly?</b></p>	<p><b>Sound</b> Sources, Vibration, Loud &amp; Faint, Pitch, Volume, Sound travelling. <b>Why is the sound that One Direction make, enjoyed by so many?</b></p>
Computing	Create a tourist leaflet / presentation on Durham.	Create an Egyptian QVC using green screen	Choose a Greek God and make a Morpho monologue
History	<p><b>Local History</b> How the locality has been shaped by its history. <b>Why is Durham such a cool place to live?</b></p>	<p><b>Earliest civilisation – Ancient Egypt</b> Why are the pyramids in Egypt? <b>How can we rediscover the wonders of Ancient Egypt?</b></p>	<p><b>Ancient Greece, life and influence</b> A study of Greek life and achievements and their influence on the Western World. <b>Why has Greece always been in the news?</b></p>
Geography	<p><b>Locational Knowledge-</b> Exploring the UK – name and locate counties and cities of the UK, geographical regions and human/physical features, including hills, mountains, cities, rivers, key topographical features and land use patterns; and understand how some of these aspects have changed over time. <b>Why is the River Wear so important to Durham?</b></p>	<p><b>Geographical skills and fieldwork</b> -Using maps, atlases and globes</p>	<p><b>Locational Knowledge</b> – focus on Europe (Greece) Understand geographical similarities and differences through the study of human and physical geography of our region with Greece. <b>Why do so many people go to the Mediterranean for their holidays?</b></p>
D.T.	<p><b>Structure</b> Design and make a bridge that has a level attached so that it can open.</p>	<p><b>Textiles-</b> linked to Egyptian art</p>	<p><b>Food Technology</b> To design and create a Mediterranean Food dish.</p>
Art and Design	Look at the work of famous artists and to use water colour or washes to create landscape paintings associated with Durham or with water.	Create different sketches of the position of the body. Create water colours to create paintings of different blossom.	<p><b>Sculpture</b> – Greek sculpture / pots <b>Printing</b> - Greek designs <b>Painting</b> To Paint in the style of a well</p>

			known Mediterranean artist.
	<b>Create sketchbooks to record observations</b>		
<b>Music</b>	<p><b>Play and perform</b> - Notated, repeated rhythms – derived from UK cities/places: Sequence-structure-create textures (say/play)</p> <p><b>Listen and appraise</b> - Regional songs/dances - folk and national music</p>	<p><b>Play and Perform</b>-Tuned instruments: Pentatonic / modal improvisation and compositions using Egyptian ideas</p> <p><b>Understand notation</b> - Charanga notated music: soh-me (Kodaly-style) Egyptian Dawn etc</p>	<p><b>Recorders</b> – play and perform in solo or groups with increased accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notation.</p> <p><b>Listen and appraise</b> – Greek music,</p> <p><b>Improvise and Compose</b>- Percussion band/ensemble – playing word rhythms using Stone-Iron Age ideas.</p> <p><b>Play and perform</b>- Rhymes/Raps/Action songs incl ‘Cave man song’ – keeping pulse/beat</p>
	Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service)		
<b>MFL</b>	<p><b>Greetings (see QCA Unit 1)</b> Looking at introducing yourself, being able to say your name and asking the name of others.</p>	<p><b>Greetings continued (See QCA Unit 1)</b> Looking at learning the alphabet and numbers from 1-12 to be able to give age and spell your name.</p>	<p><b>Greetings continued (see QCA Unit 1)</b> Looking at being able to spell your name as well as asking and answering questions about how they are feeling.</p>
<b>P.E.</b>	<b>Games, Swimming &amp; Dance</b>	<b>Swimming OAA &amp; Gymnastics</b>	<b>Games Swimming &amp; Athletics</b>
<b>R.E.</b>	<p><b>What can we learn about Christian symbols and beliefs by visiting churches?</b> Visit to Durham Cathedral.</p> <p><b>How and why is Advent important to Christians?</b></p>	<p><b>How do Hindus worship?</b> <b>What do Hindus believe about God?</b> Divali</p> <p><b>What do Christians remember on Palm Sunday?</b></p>	<p><b>What do Hindus believe and how does this affect the way they live their lives?</b> Raksha Bandhan.</p>
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools		

<b>Extra Curricular / Additional Activities</b>	<p>PE Coach Swimming Forest School Book Week – Book Character day Language Hunt Harvest Festival DT afternoon with parents Nativity Performance Christmas celebrations PTA Coffee Afternoon – singing Learn to play the recorder. Church worker delivers monthly assemblies.</p>	<p>Family Assembly Easter Coffee Afternoon – singing One World Celebration Anti-Bullying Assembly Chinese New Year celebrations Skipping Workshop Big Switch Off Day – Energy saving assembly Peter Pan Performance – Hermitage.</p>	<p>PE Coach – Dance, Judo Sponsored Toddle Summer Concerts Sport’s Day Healthy School Focus – Assemblies Learning Beyond the Boundary – Egyptian Shopping Channel. Judo Tasting Session. Oriental Museum</p>
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